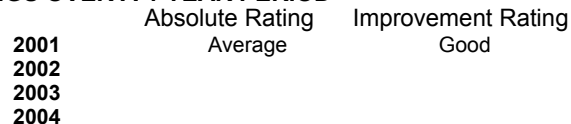


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 85.

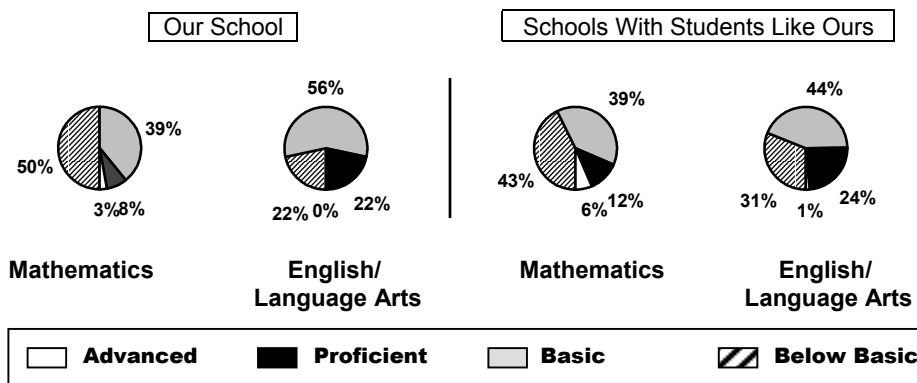
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=148)	78.4	50	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=133)	80.5	53.7		
Gender				
Male (n=79)	73.4	43.8		
Female (n=68)	85.3	57.4		
Ethnic Group				
African American (n=125)	76.8	48		
Hispanic (n=2)	N/A	N/A		
White (n=18)	N/A	N/A		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=98)	74.5	42.4		
Pay for lunch (n=49)	87.8	65.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,198	N/A	\$5,470	\$5,347
• Prime instructional time	92.8%	Up from 88.4%	89.7%	90.2%
• Student-teacher ratio in core subjects	10.5 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=343)				
• Attendance Rate	98.5%	Up from 97.1%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.9%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.4%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	100%	Up from 95.3%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.3%	Up from 1.5%	4.3%	3.6%
TEACHERS (n=28)				
• Professional Development days per teacher	6.5 Days	Down from 7.4	7.9 Days	7.6 days
• Attendance Rate	95.1%	Up from 92.6%	95.1%	95.1%
• Teachers with advanced degrees	25%	Down from 28.6%	42.1%	47.7%
• Continuing contract teachers	75%	Down from 78.6%	82.4%	83.8%
• Teachers with out-of-field permits	3.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	80%	Down from 85.3%	86.4%	87.2%
• Average teacher salary	\$36,070	Up 8.0%	\$36,179	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.3%	N/A	64.8%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	44.1%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	55.1%	Up from 23.3%	52.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	1.7%	1.1%
• Suspended or expelled	11	N/A	3	1
• Gifted and talented	10.8%	Up from 9.4%	7.6%	11.5%
• With disabilities other than speech	11%	Up from 7.9%	9.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Steven E. Cannon took on the leadership of Mill Creek Elementary at the beginning of the 2000-01 school year. Presently, there are three portable classrooms on site. Two are used for resource rooms and one is used for Strings instruction. There are nine students classified as self-contained. The total enrollment for this year was 337 students and approximately 150 parents attended parent conferences or academic plan conferences. There were 11 students suspended for various school violations this school term. There were 32 FTE positions for the 2000-01 school year.

Some of the highlights for this school year include one second-grade teacher attaining National Board Certification status. We had 100 percent of the teaching staff complete an upgrade of their technology skills and several members of the staff were engaged in providing technology instruction to their colleagues as a part of schoolwide staff development. One of our second-grade teachers served as a consultant to the Congaree Swamp Reserve and provided advice on how to make the reserve more appealing to elementary students. One of our fifth-grade students was a winner in the Governor's Safe School Poster contest. One of our fourth-grade students won the Homeless Awareness Week Contest, and two of our second graders were recognized with awards in the Carnival of Animals Contest. Our students are working to enhance their verbal expression and technical skill by directing and producing the Morning News Broadcast. The fourth and fifth graders are presently involved in this process.

Test results indicated the need to focus additional effort on developing students' reading, writing, and math skills. A computer lab has been established and the Star component of Accelerated Reader and Math software has been purchased. An after-school tutoring program was started to assist those students that scored below basic on the PACT examination and in-school tutoring was provided to encourage other students to excel at higher levels of achievement.

We are fortunate to have Westinghouse as our corporate sponsor and The State newspaper is involved in our Lunch Buddy Program. The challenges that we must overcome are poor PACT results and the lack of attendance for after-school programs.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	71.0	93.9	(Avail. 2002)
Satisfied with social and physical environment	83.9	89.8	
Satisfied with home-school relations	35.5	95.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001047

Mill Creek Elementary
925 Universal Dr.
Columbia, S. C. 29209

Grades K-5 Elementary School

Enrollment: 343 Students

Principal

Steve E. Cannon 803-783-5553

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com